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Acronym	Activity	Description
ACLS	Advanced Cardiac Life Support	The mandatory Advanced Cardiac Life Support (ACLS) course takes place during the final four weeks of year four in the undergraduate program. This comprehensive review aids students in preparing for the Medical Council of Canada Qualifying Examination (MCCQE) by revisiting key concepts from CP4s and enhancing clinical skills through ACLS training. Certification is for two years; residents whose training lasts more than two years must recertify; cost is covered by PARIM/WRHA.
ACoRN	Acute Care of the At-Risk Newborn	The ACoRN educational program's emphasis is on teaching a systematic approach to the identification and management of babies who are at risk and/or become unwell in the first few hours or days after birth. A highly specialized training program, it is not a universally mandatory course for all students at the University of Manitoba.
ACSS	Acute Care Surgery Service	The ACSS is one of the WRHA surgery services on which residents may complete their surgery rotation. At the University of Manitoba, it operates in partnership with Shared Health to deliver emergency and general surgery care across major provincial sites
AD or AHD	Academic Day or Academic Half-Day	AHDs are mandatory academic sessions that residents attend and often are lecture based small group sessions. There are Combine ADs which all residents must attend as well as stream based. Attendance requirements fall under the Clerkship Student Attendance Policy and Rotations Guidelines for PGME. Absence due to being post-call is still marked as absent. Attendance is taken so if learners are late or absent, they are responsible to advise program assistant.
ALARM	Advances in Labour and Risk Management	The primary objective of the ALARM course is to evaluate, update, and maintain the competence of specialists, family physicians, midwives and nurses. Upon completion, participants will have the skills needed to improve the outcomes and processes of intra-partum and immediate postpartum care. This two-day course offers case-based plenary sessions, hands-on workshops and a comprehensive examination process. The content of the course is evidence-based and incorporates the Canadian practice guidelines—so participants who complete the course gain an understanding of the most current clinical practices for providing care.

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Acronym	Activity	Description
ATLS	Advanced Trauma Life Support	The Advanced Trauma Life Support (ATLS) Provider Course at the University of Manitoba is a foundational, standardized training program for resident trainees and practicing physicians managing multiply injured trauma patients. ATLS is a mandatory course for specific residency or specialty training programs (such as select non-urban, family medicine, and emergency medicine streams) at the University of Manitoba, rather than a universal requirement for all medical or university students.
BLS	Basic Life Support	External course that is mandatory for all students in the Undergraduate Medical Education program. It is a pre-requisite for ACLS, and certification is effective for two years; residents whose training lasts more than two years must recertify; cost is covered by PARIM/Shared Health.
CaRMS	Canadian Residency Matching Service	CaRMS is the national, non-profit organization that manages the application and matching process for medical school graduates entering residency training in Canada.
CBD	Competence by Design	Competence by Design (CBD) is the Royal College of Physicians and Surgeons of Canada's multi-year initiative to transform specialty medical education from a time-based model to a hybrid competency-based medical education (CBME) model. Rather than assuming a resident is competent simply because they have completed a set number of months on a specific rotation, CBD focuses on demonstrated ability. It ensures that residents explicitly demonstrate the required knowledge, skills, and professional behaviours at each defined stage of their training before advancing.
CBME	Competency Based Medical Education	CBME is an outcomes-based approach to designing and executing medical training. Unlike traditional medical education, which relies on a fixed, time-based model (e.g., assuming a learner is competent simply because they spent four weeks on a specific rotation), CBME reorganizes the entire curriculum around achieving explicitly defined competencies. Graduation or advancement is granted only when a learner demonstrates mastery of specific, standardized outcomes, regardless of how long it takes them to get there.
CCFP	Certification College of Family Physicians	CCFP is the official professional certification and designation for the specialty of family medicine awarded by the College of Family Physicians

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Acronym	Activity	Description
		of Canada (CFPC).
CME	Continuing Medical Education	Continuing Medical Education **(CME)** refers to accredited educational activities that help physicians and healthcare providers maintain competence, learn new medical developments, and fulfill licensure or board certification requirements
CMG	Canadian Medical Graduate	Individual who has graduated from a medical school in Canada.
CoE	Care of the Elderly Enhanced Skills Residency	One of the Enhanced Skills Programs offered jointly by the departments of Family Medicine and Geriatrics.
CPD	Continuing Professional Development	A continuing process, outside formal undergraduate and postgraduate training, that enables individual doctors to maintain and improve standards of medical practice through the development of knowledge, skills, and attitudes. The Office of Continuing Competency and Assessment (CCA) creates and delivers CPD programs across Manitoba.
CPSM	College of Physicians and Surgeons of Manitoba	CPSM is the medical regulatory body that oversees the practice of medicine in Manitoba.
CSA	Canadian studying abroad	A CSA is a Canadian citizen who attends medical school outside of Canada and is considered an International Medical Graduate (IMG).
DFM	Department of Family Medicine	An accredited university training program that strives to teach the whole person medicine through a combination of patient-centred care and complementary teaching sessions. The University of Manitoba's DFM operates under the College of Family Physicians of Canada's (CFPC) Triple-C competency-based curriculum and relies on a vast, collaborative framework to train learners across diverse clinical settings.
EBM	Evidence-based Medicine	EBM is an approach to clinical decision-making that integrates the best available scientific research with a clinician's practical expertise and the individual patient's unique values and preferences.
EMR	Electronic Medical Record	A computer-based patient medical record system used to manage patient information and care within the scope of the clinic's practice. Features include billing, scheduling, and clinical information. Typically, clinical

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Acronym	Activity	Description
		information includes encounters notes, health conditions, allergies, family history, prescriptions and medications, diagnostic test results, referral letters, and consult letters.
	Entrada	Entrada is a community-source platform that provides learners, instructors, and curriculum administration with a simple way of accessing, interacting, and managing information within a unified online environment.
EPA	Entrustable Professional Activities	EPAs are essential units of professional practice that a supervisor can safely delegate to a medical learner once they have demonstrated sufficient competence to perform them independently and unsupervised.
EPR	Electronic Patient Record	The Electronic Patient Record (EPR) provides a picture of a patient visit to a hospital by compiling demographic, scheduling, clinical, and emergency department information. It facilitates patient flow and timely access to clinical data, ensuring patients receive the best possible care when visiting a hospital.
ESP	Enhanced Skills Program	Enhanced Skills Programs provide additional training which family medicine graduates can take after they've finished their two-year program. The Department of Family Medicine offers the following ESPs; Addictions Medicine, Care of the Elderly, Emergency Medicine, Palliative Care, Sport & Exercise Medicine, Family Practice Anesthesia, and Obstetrics and Women's Health. In addition, departments highlight secondary curriculum options in Integrative Medicine in Residency and the Clinician Investigator Program.
FCE	Focused Clinical Experience	An FCE is a highly targeted, short-term clinical placement designed to provide medical students or residents with concentrated exposure to a specific medical subspeciality, procedure, or patient demographic.
FCFP	Fellowship in The College of Family Physicians of Canada	The FCFP is an honour which the College of Family Physicians of Canada (CFPC) confers upon Certificant members in good standing who have maintained their Certification for a minimum of 10 consecutive years and have demonstrated a commitment to the broad range of competencies that characterize family physicians through activities related to the CanMEDS Family Medicine Roles and have contributed to Family Medicine by upholding the Four Principles of Family Medicine.

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Acronym	Activity	Description
FMBT	Family Medicine Block Time	Periods of time in the resident's training completed under the supervision of a family physician; comprises the vast majority of time in the program.
FMEDEC	Family Medicine Enhanced Distributed Education Centres	Family Medicine Enhanced Distributed Education Centres (FMEDEC) are regional training hubs and administrative sites managed by the University of Manitoba's Department of Family Medicine. They facilitate Distributed Medical Education (DME), a model where medical students, residents, and physician assistant learners train outside of central urban teaching hospitals across a vast network of community clinics and regional health centres. The centres span across all five Regional Health Authorities in Manitoba, as well as partner territorial jurisdictions in Nunavut and the Northwest Territories.
FRM	Fatigue Risk Management	FRM is a comprehensive, data-driven system of prevention, mitigation, and monitoring practices designed to manage the operational risks associated with healthcare provider fatigue. It treats fatigue not as an individual worker's weakness or personal failure, but as a predictable occupational hazard in 24/7 high-stakes environments. Severe acute or chronic sleep deprivation can impair cognitive and motor skills to a degree comparable to alcohol impairment, directly threatening patient care and resident physician well-being.
GFT	Geographic Full Time	A physician faculty member in the Max Rady College of Medicine who is employed by the University to teach residents. GFTs can be part-time or full-time University employees. GFTs split their time between teaching students, conducting research, performing administrative duties, and providing clinical care, and they may earn income through a combination of university salary and clinical practice.
Gold Trauma	HSC Acute Trauma	Gold Trauma (formally known as the Gold Surgery Service) is the specialized Acute Care Trauma and General Surgery Team at the Health Sciences Centre (HSC).
HDB	Half-Days Back	HBD is an administrative mandate of the Triple C Competency-Based Curriculum that ensures that when a student is learning off-service (OSR), they maintain a subset of active patients at their primary family medicine teaching unit by returning to their home clinic for longitudinal half-days.

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Acronym	Activity	Description
HE	Horizontal Experiences	HEs are the time residents spend during the FMBT when they step out for integrated, parallel clinical exposures.
ICAW	WRHA Indigenous Cultures Awareness Workshop	The (ICAW) is a foundational two-day workshop focused on cultural competence, spiritual/cultural values, and building respectful workplaces in healthcare.
IMG	International Medical Graduate	An IMG is an individual who has graduated from a medical school outside of Canada or the U.S. A Canadian citizen who travels abroad to study medicine (e.g., in Ireland, Australia, or the Caribbean) is legally considered an IMG when they return to Canada.
	Integrated Medical Curriculum	Medical students and residents have mandatory integrated Indigenous Health courses embedded directly into their UGME and PGME blocks, which are reportable to the College of Physicians and Surgeons of Manitoba (CPSM).
IPC	Interprofessional Collaborative Practice	IPC represents the development of a cohesive practice between professionals from different disciplines, and the process by which professionals reflect on and develop ways of practicing that provides an integrated and cohesive answer to the needs of the client/family/ population.
IPF	Interprofessional Faculty	Interprofessional faculty refers to educators and clinical preceptors who are not medical doctors but hold academic teaching appointments to train physicians and may include registered nurses, nurse practitioners, registered social workers, registered dieticians, physician assistants, pharmacists, research assistants, community liaison workers, shared care counsellors, psychologists, occupational therapists, and physiotherapists.
ITAR	In-Training Assessment Report	The ITAR is the form that is filled out to evaluate a resident's performance in a rotation. A rotational mid-point evaluation is optional unless the resident is performing below expectations. Final rotational evaluations are required.
ITER	In-Training Evaluation Report	ITERs have largely been replaced with ITARs in the competency-based curriculum. The University may couple the terms ITAR/ITER in materials to cover hybrid cohorts who started under old curriculums.
	In-Unit Seminars	Site specific clinical and academic teaching events that frequently are

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Acronym	Activity	Description
		patient-centred or case-based.
KMC	Kildonan Medical Centre	One of the University of Manitoba family medicine urban teaching sites located at Seven Oaks General Hospital.
MCCEE	Medical Council of Canada Evaluating Examination	Discontinued examination required for International medical school graduates as a prerequisite for eligibility to the Medical Council of Canada Qualifying Examinations. Replaced by the MCCQE.
MCCQE	Medical Council of Canada Qualifying Examination	A national computer-based exam that assesses the critical medical knowledge and clinical decision-making skills of graduating medical students and international medical graduates (IMGs).
MCCQE2	Medical Council of Canada Qualifying Examination Part 2	Discontinued.
NAC OSCE	National Assessment Collaboration Examination	This examination is a practical, in-person clinical exam consisting of multiple stations with standardized patients to evaluate an international medical graduate's (IMG) communication and physical assessment skills.
NBC	Newborn Care	The specific intent of this two-week block is to train residents in the resuscitation, stabilization, and immediate acute management of newborns so that they are equipped to handle neonatal crises in lower-resource or isolated medical environments before a transport team arrives.
NCMC	Northern Connection Medical Centre	NCMC is an urban family medicine teaching site in the Northern-Remote program located near Health Sciences Centre. It serves as the home based for the northern stream.
NRP	Neonatal Resuscitation Program	Administered nationally by the Canadian Pediatric Society, the NRP is the golden evidence-based standard for delivery room emergency management. NRP certification is required for certain residency programs.
NSA	Nil-salaried appointment	At the University of Manitoba's Max Rady College of Medicine, a nil-salaried academic appointment (NSA) is an official faculty contract given to a healthcare professional who teaches and mentors medical learners but receives no direct salary or financial compensation from the university. Instead, these individuals earn their primary income through

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Acronym	Activity	Description
		their independent clinical practices, fee-for-service billings, or provincial health authorities (like Shared Health or the WRHA).
	Ongomiizwin – Education	Located on the Bannatyne campus, Ongomiizwin – Education is a hub for Indigenous students enrolled in health professional programs. It's a place to connect, study, and explore health careers while engaging in cultural and academic enrichment. Through culturally relevant programs, resources, and supports, Ongomiizwin helps students thrive academically and explore hands-on experiences in health care.
OHS	Ongomiizwin Health Services	Led by a team of Indigenous and non-Indigenous health professionals, our agency offers a wide range of services, including family practice, medical specialties, nurse specialists, renal health, medical social work, human communication and rehabilitation therapy.
OSCE	Objective Structured Clinical Examination	The OSCE is a highly structured, station-based practical exam designed to assess a learner's clinical competence, communication skills, physical examination techniques, and medical decision-making in real-time, rather than just testing theoretical knowledge through a written exam.
OSR	Off-Service Rotation	An off-service rotation (OSR) is a temporary clinical assignment where a resident or medical student trains in a specialty *outside* of their primary, home department.
PA	Physician Assistant	A Physician Assistant (PA) is a highly skilled, formally educated healthcare professional who practices medicine in collaboration with and under the supervision of a licensed physician. Operating as "physician extenders," PAs are not independent practitioners. Instead, they work with a negotiated degree of autonomy to diagnose illness, manage treatment plans, and provide direct patient care across a wide variety of medical and surgical specialties.
PA	Program Assistant	A Program Assistant (often interchangeably titled *Program Administrator* or *Education Program Coordinator*) serves as the operational backbone for medical education, managing the day-to-day administration of undergraduate (UGME) clerkships, postgraduate (PGME) residencies, and fellowships.
PALS	Pediatric Advanced Life Support	PALS is a course that focuses on the critical thinking and hands-on skills required to stabilize critically ill or injured infants and children

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Acronym	Activity	Description
		experiencing respiratory, circulatory, or cardiac emergencies. PALS is a requirement for some residency streams at the University of Manitoba.
PARIM	Professional Association of Residents and Interns of Manitoba	PARIM is the professional association that represents all postgraduate medical residents, fellow, and interns training within the Max Rady College of Medicine. PARIM negotiates the contract that governs the residents' employment with the WRHA. All residents are members of PARIM and are employees of the WRHA.
PBSGL	Practice based small group learning	PBSGL is a highly structured, learner-centered educational approach designed to help physicians and residents bridge the gap between current clinical research ("best practice") and everyday patient care ("actual practice").
PEARLS	Family Medicine	Within the Department of Family Medicine residency program, PEARLS is the foundational framework for the Implementing Evidence Program. The abbreviation itself stems from Practical Evidence About Real Life Situations (originally conceptualized via global Cochrane Primary Care data review systems). It serves as a structured academic assignment that residents must complete during their postgraduate training.
PGY	Postgraduate year	PGY is the standard chronological marker used across North America to designate a resident physician's specific year of training after graduating from medical school.
PMI	Physician Management Institute	Run under the umbrella of the Canadian Medical Association, PMI are specialized professional development and leadership courses designed for Canadian physicians.
QI	Quality improvement	In medicine, Quality Improvement (QI) is a systematic, data-driven framework focused on continuously improving health outcomes, patient safety, and clinical system efficiency. Rather than relying on passive, slow-moving institutional policies, QI uses structured, localized testing cycles to rapidly close the gap between current clinical performance and ideal, evidence-based care.
Royal College (RCPSC)	Royal College of Physicians and Surgeons of Canada	The RCPSC is the national, bilingual organization responsible for setting the highest standards for postgraduate medical education, specialist credentialing, and lifelong professional development in Canada.

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Acronym	Activity	Description
RoRP	Review of Resident Progress	At the University of Manitoba Max Rady College of Medicine, the Review of Resident Progress is a formal, mandatory process designed to monitor, evaluate, and verify that a postgraduate medical trainee is safely meeting their clinical and professional milestones. With the shift to Competency-Based Medical Education (CBME), this review process has transitioned from an old-school, single "pass/fail" grade handed down by a program director to a data-driven, continuous evaluation system.
SAMP	Short Answer Management Problem	SAMP is the standardized written examination format created by the College of Family Physicians of Canada (CFPC) to assess the medical knowledge, clinical reasoning, and problem-solving skills of graduating family medicine residents.
SCA	Scheduled Clinical Activity	A Scheduled Clinical Activity (SCA) is a formally rostered period where a medical learner is assigned to provide direct patient care under the supervision of a clinical preceptor. SCAs are the structural building blocks of both undergraduate clerkships and postgraduate residency programs.
SDL	Self-Directed Learning	Self-Directed Learning (SDL) is a formal, structurally mandated competency where learners take independent responsibility for identifying their personal knowledge gaps, formulating learning goals, and sourcing evidence-based materials to close those gaps. Rather than being treated as "free time," SDL is an explicit requirement under both the CanMEDS "Scholar" role for Royal College specialties and the Triple C Curriculum for Family Medicine.
SOO	Simulated Office Oral	A Simulated Office Oral is the standardized, practical oral examination component of the national licensing process administered by the College of Family Physicians of Canada (CFPC).
UGME	Undergraduate Medical Education	At the University of Manitoba, UGME refers to the four-year professional program that leads to the Doctor of Medicine (MD) degree. At the Max Rady College of Medicine, the UGME program is structurally split into two halves: 1. Pre-Clerkship (Years 1 and 2)

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Acronym	Activity	Description
		The first two years are heavily classroom, lab, and simulation based. Students learn foundational medical science, anatomy, and pharmacology grouped by bodily systems. 2. Clerkship (Years 3 and 4) During the final two years, medical students are designated as "clinical clerks."
	We Will Take Good Care of the People" (*Giga Mino Ganawenimaag Anishinaabeg*)	This is UM's signature, flagship Indigenous cultural safety program. It was built in partnership with Manitoba's health systems specifically to address anti-Indigenous racism and foster culturally safe environments. It consists of 10 online asynchronous modules (around 10.5 hours) followed by an in-person consolidation workshop. It covers colonization's health impacts, systemic racism, and practical clinical integration.
WRHA	Winnipeg Regional Health Authority	The health authority that is responsible for providing health services people living in the City of Winnipeg as well as the surrounding Rural Municipalities of East and West St. Paul and the Town of Churchill, located in northern Manitoba.