Core Session	CanMEDS Enabling Competencies
Teaching Development Program • TDP0: Introduction to Teaching Medical Students • TDP1: Fundamentals of Teaching • TDP2: Teaching in the Clinical Setting	S 2.1 Recognize the influence of role-modelling and the impact of the formal, informal, and hidden curriculum on learners S 2.2 Promote a safe learning environment S 2.4 Plan and deliver a learning activity S 2.5 Provide feedback to enhance learning and performance S 2.6 Assess and evaluate learners, teachers, and programs in an educationally appropriate manner
Conflict Management in Medicine	ME 5.2 Adopt strategies that promote patient safety and address human and system factors COM 1.5 Manage disagreements and emotionally charged conversations COL 2.1 Show respect toward collaborators COL 2.2 Implement strategies to promote understanding, manage differences, and resolve conflicts in a manner that supports a collaborative culture
Diversity in Medical Education	COM 1.3 Recognize when the values, biases, or perspectives of patients, physicians, or other health care professionals may have an impact on the quality of care, and modify the approach to the patient accordingly COM 4.1 Facilitate discussions with patients and their families in a way that is respectful, non-judgmental, and culturally safe
Resource Stewardship	L 1.1 Apply the science of quality improvement to contribute to improving systems of patient care L 2.1 Allocate health care resources for optimal patient care L 2.2 Apply evidence and management processes to achieve cost-appropriate care L 3.2 Facilitate change in health care to enhance services and outcomes S. 3.3 Critically evaluate the integrity, reliability, and applicability of health-related research and literature S. 3.4 Integrate evidence into decision-making in their practice
Professional Boundaries in the Physician Patient Relationship	P 1.1 Exhibit appropriate professional behaviours and relationships in all aspects of practice, demonstrating honesty, integrity, humility, commitment, compassion, respect, altruism, respect for diversity, and maintenance of confidentiality

	P 1.3 Recognize and respond to ethical issues encountered in practice
	P 1.4 Recognize and manage conflicts of interest
	P 1.5 Exhibit professional behaviours in the use of technology-enabled communication
	P 2.1 Demonstrate accountability to patients, society, and the profession by responding to societal expectations of physicians
	P 3.1 Fulfill and adhere to the professional and ethical codes, standards of practice, and laws governing practice
	P 3.2 Recognize and respond to unprofessional and unethical behaviours in physicians and other colleagues in the health care professions
Foundations of Professionalism	S 2.2 Promote a safe learning environment
	P 3.2 Recognize and respond to unprofessional and unethical behaviours in physicians and other colleagues in the health care professions
	P 4.1 Exhibit self-awareness and manage influences on personal well-being and professional performance
	P 4.3 Promote a culture that recognizes, supports, and responds effectively to colleagues in need
Drug Safety	ME 1.1 Demonstrate a commitment to high-quality care of their patients
	ME 3.1 Determine the most appropriate procedures or therapies
	ME 3.1 Determine the most appropriate procedures or therapies
	ME 5.1 Recognize and respond to harm from health care delivery, including patient safety incidents
	ME 5.2 Adopt strategies that promote patient safety and address human and system factors
	COM 1.5 Manage disagreements and emotionally charged conversations
	COM 1.6 Adapt to the unique needs and preferences of each patient and to his or her clinical condition and circumstances
	L 1.2 Contribute to a culture that promotes patient safety
	P 1.3 Recognize and respond to ethical issues encountered in practice
	P 2.2 Demonstrate a commitment to patient safety and quality improvement
	P 3.1 Fulfill and adhere to the professional and ethical codes, standards of practice, and laws governing practice

CMPA Resident Seminar	COM 3.1 Share information and explanations that are clear, accurate, and timely, while checking for patient and family understanding
	COM 3.2 Disclose harmful patient safety incidents to patients and their families accurately and appropriately
	COM 4.1 Facilitate discussions with patients and their families in a way that is respectful, non-judgmental, and culturally safe
	COM 4.2 Assist patients and their families to identify, access, and make use of information and communication technologies to support their care and manage their health
	COM 4.3 Use communication skills and strategies that help patients and their families make informed decisions regarding their health
	COM 5.1 Document clinical encounters in an accurate, complete, timely, and accessible manner, in compliance with regulatory and legal requirements
	COM 5.2 Communicate effectively using a written health record, electronic medical record, or other digital technology
	COM 5.3 Share information with patients and others in a manner that respects patient privacy and confidentiality and enhances understanding
	COL 1.1 Establish and maintain positive relationships with physicians and other colleagues in the health care professions to support relationship-centred collaborative care
	COL 1.2 Negotiate overlapping and shared responsibilities with physicians and other colleagues in the health care professions in episodic and ongoing care
	COL 1.3 Engage in respectful shared decision-making with physicians and other colleagues in the health care professions
	COL 2.1 Show respect toward collaborators
	COL 2.2 Implement strategies to promote understanding, manage differences, and resolve conflicts in a manner that supports a collaborative culture
	COL 3.1 Determine when care should be transferred to another physician or health care professional
	COL 3.2 Demonstrate safe handover of care, using both verbal and written communication, during a patient transition to a different health care professional, setting, or stage of care
Practice Management	L 4.2 Manage a career and a practice