# Rady Faculty of Health Sciences



### Max Rady College of Medicine

Department of Family Medicine P228 Pathology Building 770 Bannatyne Avenue Winnipeg, Manitoba, R3E 0W3

# **Hospital Medicine**

### **Description**

The goal of the Internal Medicine rotation is to provide learning opportunities that will enable residents to develop skills required for the care the hospitalized adult patient.

## **Objectives**

While on this rotation, residents will develop the following competencies:

## Family Medicine Expert

- Recognizes and respond appropriately to urgent and emergent conditions in adults (ADU3)
  - Examples May include but not limited to: GI Bleed, Respiratory Distress, Undifferentiated Shock, Acute Coronary Syndromes, Cardiac Arrest
- Performs patient-centered clinical assessment and manages adults presenting with common (key) conditions (ADU4)
  - Common Examples Include: Heart Failure, COPD, Respiratory Infections, Anemia, Kidney Disease, Delirium, Electrolyte Abnormalities, Decompensated Cirrhosis, Stroke
- Demonstrates an effective approach to advance care planning (PAL2)
- Performs family medicine specialty-appropriate procedures to meet the needs of individual patients (ME5)
  - Examples Include: Endotracheal Intubation, Paracentesis, Thoracocentesis, Lumbar Puncture, Joint Aspirations, Point-of-care Ultrasound (POCUS)

# Communication

- Elicits and synthesizes accurate and relevant information from, and perspectives of, patients and their families (CM2)
- Shares health care information and plans with patients and their families (CM3)
- Documents and shares written and electronic information about the medical encounter to optimize clinical decision-making, patient safety, confidentiality, and privacy (CM5)

### Collaborator

- Works effectively with others in a collaborative team model (CL1)
  - Examples to demonstrate this could include attendance in multi-disciplinary rounds, regular communication with nursing and allied health professionals, supporting coresidents and staff.
- Cultivates and maintains positive working environments through promoting understanding, managing differences, minimizing misunderstandings and mitigating conflicts (CL2)

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- Recognizes and facilitates the necessary transitions in care with other colleagues in the health
  professions, including but not limited to shared care, and/or hand over care to enable continuity
  and safety (CL3)
  - Examples could include safe handover to colleagues on-call or to individuals who will be involved in the care of a patient in the community.

## Leader/Manager

- Engages in the stewardship of health care resources (LD2)
  - Examples include carefully considering the tests and investigations ordered for patients (e.g. not ordering daily laboratory investigations on patients who are medically stable), considering Choosing Wisely Canada recommendations.

### Health Advocate

- Respond to an individual patient's health needs by advocating with the patient within and beyond the clinical environment (HA1)
  - Examples could include liaising with allied health or community resources to ensure that the patient's health needs are met

#### Scholar

- Integrates best available evidence into practice with consideration given to context, epidemiology of disease, multi-morbidity, and complexity of patients (SC2)
  - Examples to demonstrate this could include presentation at teaching rounds, use of evidence-based tools, consideration of patient context with best available evidence.

#### Professional

- Demonstrates a commitment to patients through clinical excellence and high ethical standards (PR1)
  - Examples include clear communication with staff regarding absences and non-clinical commitments, timely attendance with regards to clinical duties, responsiveness while on-call
- Demonstrates a commitment to society by recognizing and responding to societal expectations in health care (PR2)
- Demonstrates a commitment to reflective practice (PR5)
  - Examples could include demonstrating self-directed reading around clinical cases, presentations during team rounds, use of feedback provided by the clinical team

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### **Entrustable Professional Activities**

- F3: Facilitate and manage care transitions
- C1: Assess, manage, and follow up adults presenting with undifferentiated symptoms and common (key) conditions
- C2: Manage and follow up adults with common chronic conditions and multiple comorbidities
- C6: Provide palliative and end-of-life care
- C7: Perform common family medicine procedures
- C8: Provide expert advice and obtains consultation for patients
- C10: Determine when a patient requires admission and in-patient hospital care
- C11: Assess and appropriately manage medical patients in hospital
- C12: Recognize and provide initial management of medically unstable patients in the hospital setting

### Assessments:

- Field notes
- In-training Assessment Report (ITAR)