

Form Title: Preceptor Feedback

Form Description:

Preceptor Feedback						
	Never	Seldom	Sometimes	Often	Always	Don't know
Establishes a good learning environment (approachable, nonthreatening, enthusiastic, etc.)						
Stimulates me to learn independently						
Allows me autonomy appropriate to my level/experience /competence						
Organizes time to allow for both teaching and care giving						
Offers regular feedback (both positive and negative)						
Clearly specifies what I am expected to know and to do during this training period						
Adjusts teaching to my needs (experience, competence, interest, etc.						
Asks questions that promote learning (clarifications, probes, Socratic questions, reflective questions, etc.)						
Gives clear explanations/reasons for opinions, advice, actions, etc.						
Adjusts teaching to diverse settings (bedside, view box, OR, exam room, microscope, etc.)						
Coaches me on my clinical/technical skills (Interview, diagnostic, examination, procedural, lab, etc.)						
Incorporates research data and/or practice guidelines into teaching						

Teaches diagnostic skills (clinical reasoning, selection/interpretation of tests, etc.)						
Teaches effective patient and/or family communication skills						
Teaches principles of cost-appropriate care / Resources Stewardship						
Models professional and ethical conduct						

Additional Comments for the Preceptor