

Policy Name:	PGME Core Curriculum
Application/Scope:	All PGME Programs
Approved (Date):	PGME Executive Committee, August 27, 2013; PGME Executive Committee, June 14, 2016, PGME Executive, June 8, 2021
Review Date:	September 29, 2015 by the EDC Committee, April 12, 2016 by the Policy Development Committee; June 14, 2016 by PGME Executive Committee, Dean’s Council; September 14, 2016
Revised (Date):	February 8, 2017; September 2020; May 2021
Approved By:	College Executive Council, February 7, 2017

BACKGROUND

The Max Rady College of Medicine Postgraduate Medical Education (PGME) Core Curriculum was developed in 1996 in response to the recommendations of the Royal College (RCPSC) and the College of Family Physicians of Canada (CFPC) for formal academic sessions for trainees to ensure consistent attainment of some of those competencies common to all Residency Programs.

The **CanERA** Standards of Accreditation for Residency Programs requires Residency Programs to use “a comprehensive curriculum plan, which addresses all the CanMEDS/CanMEDS-FM Roles with a variety of learning activities”. This includes the CanMEDS/CanMEDS-FM intrinsic (non-Medical Expert) Roles. Furthermore, the **CanERA** Standards of Accreditation for Institutions with Residency Programs requires that “the Postgraduate Dean and the Postgraduate Education Committee provide support to Residency Programs in meeting the specific standards for the discipline”. The Max Rady College of Medicine PGME Core Curriculum provides academic sessions for teaching the CanMEDS/CanMEDS-FM intrinsic Role competencies in order to assist Residency Programs in meeting those educational standards, including equivalent standards for the Post-Doctoral Residency Programs and the Clinical Health Psychology Residency Program.

DEFINITIONS

CanERA – means Canadian Excellence in Residency Accreditation and refers to the system of residency education accreditation developed by CanRAC

CanMEDS/CanMEDS-FM – the RCPSC and CFPC frameworks describing the seven (7) physician roles: 1. Medical Expert / Family Medicine Expert; 2. Communicator; 3. Collaborator; 4. Leader; 5. Health Advocate; 6. Scholar; 7. Professional

CanRAC – is the Canadian Residency Accreditation Consortium, comprised of the three medical residency education accrediting colleges in Canada: Royal College of Physicians and Surgeons of

Canada, College of Family Physicians of Canada (CFPC) and Collège des médecins du Québec (CMQ)

CFPC – College of Family Physicians of Canada

FITER – Final In-Training Evaluation Report

PGME Core Curriculum (Core Curriculum) – refers to the cross-disciplinary academic sessions covering the CanMEDS/CanMEDS-FM intrinsic Roles

PARIM – Professional Association of Residents and Interns of Manitoba

PGME – means Postgraduate Medical Education and refers to the Office of Postgraduate Medical Education, which operates within the Max Rady College of Medicine. It represents postgraduate medical education at the University of Manitoba through residency, fellowship, Areas of Focused Competence, post-doctoral and other training programs. The programs which PGME oversees are those accredited by the Royal College of Physicians and Surgeons of Canada (RCPSC), the College of Family Physicians of Canada (CFPC), the Canadian Psychological Association (CPA), the Canadian Academy of Clinical Biochemistry (CACB), the Canadian College of Microbiology (CCM) and the Canadian College of Medical Genetics (CCMG). Applicable to all of its training programs, PGME develops and administers policies and governs through the PGME committees. The PGME Office is overseen by the Associate Dean, PGME, Max Rady College of Medicine

Post-Doctoral (Postdoctoral) Residency Program - non-Royal College/College of Family Physicians of Canada/Clinical Psychology Residency Programs within PGME. Examples of such Residency Programs include:

- Clinical Biochemistry
- Clinical Microbiology
- Genetic and Genomic Diagnostics

RCPSC - Royal College of Physicians and Surgeons of Canada

UM – University of Manitoba

UM Learn – refers to Learning Management System used at the University of Manitoba

1. PURPOSE

- 1.1 To develop, coordinate and deliver cross-disciplinary academic sessions for residents, according to the standards of the CFPC, RCPSC or equivalent for the Post-Doctoral and Clinical Health Psychology Residency Programs
- 1.2 To maintain the academic value and integrity of the Core Curriculum commensurate with the standards of the accrediting bodies through a Core Curriculum review process

2. POLICY STATEMENTS

- 2.1 The Director, PGME Academic Curriculum, is the co-chair of the PGME Academic Curriculum committee, which will have the overall responsibility for oversight, development, coordination, delivery and review of cross-disciplinary Core Curriculum academic sessions for trainees enrolled in Residency Programs (see Appendix 1)

- 2.2 The Core Curriculum sessions are mandatory for learners in all medical Residency Programs to complete by June 30th of their first year of residency, as indicated in Appendix 1. The time frame for completion of the Practice Management course is program-specific and may extend beyond the first year of residency
- 2.2.1 Failure of the resident to complete all of the mandatory first year Core Curriculum sessions by the end of their first year of residency will result in their inability to progress to their second year of training (see 3.1.1). Residents who fail to complete all required Core Curriculum sessions prior to the completion of PGY-1 (or first year equivalent) may be placed on Remediation for a breach of professionalism
- 2.2.2 Residents who transfer to the UM from another university program who have met the requirements of the Core Curriculum may be granted waivers, subject to proof of equivalency and proof of completion
- 2.2.3 Further, residents who join UM for a subspecialty program must **only** complete the Teaching Development Program 0 (TDP 0) as this is an annual requirement for all trainees. These residents must complete the Teaching Development Program (TDP) if they cannot show evidence of equivalent training elsewhere
- 2.2.4 The Director, PGME Academic Curriculum will be authorized to grant waivers
- 2.3 The Core Curriculum will be reviewed on a regular basis as follows:
- 2.3.1 Ongoing short-term review and modification of course content and delivery in response to feedback from residents, Residency Program Directors and faculty
- 2.3.2 Regular review on cyclical basis corresponding with that of the Residency Program accreditation process
- 2.3.3 The PGME Academic Curriculum Committee, a subcommittee of the PGME Executive Committee, serves as an advisory body regarding the development, review and revision of various aspects of the PGME Core Curriculum

3. PROCEDURES

- 3.1 All residents must successfully complete a series of educational sessions, including online components and live seminars and workshops, in order to meet the requirements of the Core Curriculum (see Appendix 1)
- 3.2 There may be exceptions to 3.1, depending on the previous training of the resident and the uniqueness of the Residency Program in which they are enrolled. A waiver requires the written approval of the Director, PGME Academic Curriculum
- 3.3 Registration for PGME Core Curriculum sessions is accessed through PGME Upcoming Events, which can be found in the [PGME Core Curriculum](#) page on the PGME website
- 3.3.1 Access to online courses through UM Learn:
<https://universityofmanitoba.desire2learn.com/>
- 3.3.2 Residents must claim their UMnetID in Iridium before they can access UM Learn. Residents can click on the following link to claim their UMnetID:
<http://umanitoba.ca/iridium>

- 3.3.3 If further assistance with Iridium is required residents may contact the Bannatyne Help Desk at 204-789-3541 situated at 230 Neil John McLean Library or email servicedesk@umanitoba.ca
 - 3.3.4 Residency Program Directors must regularly monitor resident progress with respect to successful completion of the Core Curriculum sessions. Progression in the Residency Program, Completion of Training documentation and FITER approval and signature by the Associate Dean, PGME are contingent on timely and successful completion of Core Curriculum sessions by the resident
- 3.4 With respect to the regular cyclical review of the Core Curriculum, the following apply
- 3.4.1 Recommendations of PGME Academic Curriculum Committee will be forwarded to the PGME Executive Committee for discussion and approval

POLICY CONTACT: Associate Dean, PGME

APPENDICES

Appendix 1: PGME Core Curriculum Courses

REFERENCES

CFPC CanMEDS – Family Medicine 2017

https://portal.cfpc.ca/resourcesdocs/uploadedFiles/Resources/Resource_Items/Health_Professionals/CanMEDS-Family-Medicine-2017-ENG.pdf

RCPSC Training Requirement,

http://www.royalcollege.ca/rc/faces/oracle/webcenter/portalapp/pages/ibd.jspx?lang=en&_afLoop=1074805932500346&_afWindowMode=0&_afWindowId=9gg381rgv_27#%40%3F_afWindowId%3D9gg381rgv_27%26_afLoop%3D1074805932500346%26lang%3Den%26_afWindowMode%3D0%26_adf.ctrl-state%3D9gg381rgv_43

Standards of Accreditation for Residency Programs in Family Medicine (the Red Book)

<https://portal.cfpc.ca/ResourcesDocs/uploadedFiles/Education/2020701-RB-V2-0-ENG.pdf>

APPENDIX 1: PGME CORE CURRICULUM COURSES

Mandatory Sessions	To Be Completed In	CanMEDS Role(s)
Teaching Development 0 Online Course	Annually for all trainees	Scholar
Teaching Development Online Course	PGY 1	Scholar/Communicator
Conflict Management Online Course	PGY 1	Leader/Collaborator
Diversity Online Course	PGY 1	Scholar/Leader/Health Advocate
Foundations of Professionalism Online Course	PGY 1	Professional
Professional Boundaries Online Course	PGY 1	Professional
Resource Stewardship A Online Course	PGY 1	Health Advocate/Medical Expert/Scholar
Resource Stewardship B Project	Optional: Program Based	Health Advocate
CMPA Seminar Online Course	PGY 1	Professionalism
Drug Prescribing Safety Online Course	PGY 1	Scholar/Collaborator/Health Advocate
Practice Management Live Seminar	Timing is program specific and should occur during the final years of training	Leader
Nightmares Boot Camp In Person	PGY 1 (Anesthesia, Emergency, Obstetrics & Gynecology, Surgery, Internal Medicine)	Scholar/Collaborator/Leader