

## **POSITION DESCRIPTION**

**TITLE:** Postgraduate Faculty Lead – Behavioural Medicine

**REPORTS TO:** Program Director, Postgraduate Education

### **QUALIFICATIONS:**

- Certificate from the College of Family Physicians (CCFP) and current membership in the College of Family Physicians of Canada (CFPC)
- Holds a full license from the College of Physicians and Surgeons of Manitoba
- Current faculty in the Department of Family Medicine
- Previous teaching experience in undergraduate or postgraduate Family Medicine
- Interpersonal skills appropriate to dealing with individuals from a variety of backgrounds

### **BRIEF DESCRIPTION OF POSITION**

The Postgraduate Faculty Lead - Behavioural Medicine leads the development, coordination and implementation of the behavioural medicine curriculum. To develop and implement this curriculum, this person collaborates with family physician, psychiatry, psychology and social work faculty members, family medicine residents and others as relevant.

### **DUTIES AND RESPONSIBILITIES:**

In addition to the duties and responsibilities outlined in the GFT contract, which outlines duties related to general teaching, the incumbent is responsible for the following related to this position:

#### **1) Administrative**

##### **a) Program**

- Collaborative Care – Promotes collaborative care models in residency training sites. Collaborates on the Behavioural Medicine curriculum with family physician faculty members, family medicine residents and other health care specialists as relevant to Family Medicine.
- Curriculum Development – Develops plans and maintains the Behavioural Medicine teaching curriculum for Family Medicine residents including Indigenous Health component of the Academic Days and group sessions that are offered at the teaching site level (developed in consultation with the Faculty Lead-Academic Program, using a two year template)

- Curriculum Delivery - Provides consultation to and collaborates with teaching sites faculty to plan the delivery of the site-based Behavioural Medicine curriculum. Promotes the development and sharing of teaching resources for Indigenous Health curriculum. Reviews evaluations of the program on a regular basis.
- Innovation – Promotes innovation and creativity in the delivery of the Behavioural Medicine Curriculum.

## 2) Educational

### a) Students

- Residents in Difficulty - Serves as a resource to the Faculty Lead - Evaluations, the Education Directors, the Program Director of Postgraduate Education and faculty, to assist in dealing with resident in difficulty, for example issues pertaining to interviewing skills, communication or attitudinal problems presented by residents.
- Collaboration with Residents - Meets with resident representatives on a regular basis to seek out feedback about the Behavioural Medicine curriculum, to promote resident participation and to seek collaboration on solutions

### b) Faculty

- Faculty Development - Collaborates with the Director Faculty Development Develops for the offering of Faculty Development sessions pertaining to the Behavioural Medicine curriculum to faculty

## 3) University/Faculty/Department/Section

- Member of the post-graduate Academic Curriculum Sub-committee and Residency Program Committee
- Chairs a working group Behavioural Medicine that will report to the Academic Curriculum Sub-committee
- Participates in the accreditation process as required

## 4) Time Commitment

- The time required to fulfill the duties related to this position is approximately 0.2 EFT (1 day per week).

## LINKAGES/INTERACTIONS:

### 1. Department

- Residents & Preceptor
- Program Director, Postgraduate Education
  - Education Director; various sites/streams



- Postgraduate Faculty Lead, Evaluation
- Program Director, Undergraduate Education
- Director, Faculty Development/Continuing Professional Development
- Team members of the Shared Care Mental Health Services at each teaching site