

Max Rady College of Medicine Department of Family Medicine S100 Medical Services Building 750 Bannatyne Avenue Winnipeg, Manitoba, R3E 0W2

POSITION DESCRIPTION

TITLE: Postgraduate Faculty Lead – Indigenous Health

REPORTS TO: Program Director, Postgraduate Education

QUALIFICATIONS:

- Certificate from the College of Family Physicians (CCFP) and current membership in the College of Family Physicians of Canada (CFPC)
- Holds a full license from the College of Physicians and Surgeons of Manitoba
- Current faculty in the Department of Family Medicine
- Previous teaching experience in undergraduate or postgraduate Family Medicine
- Interpersonal skills appropriate to dealing with individuals from a variety of backgrounds

BRIEF DESCRIPTION OF POSITION

The Postgraduate Faculty Lead – Indigenous Health leads the development, coordination and implementation of the indigenous health curriculum. To develop and implement this curriculum, this person collaborates with local and remote Indigenous communities and leaders, faculty members, family medicine residents and others as relevant.

DUTIES AND RESPONSIBILITIES:

In addition to the duties and responsibilities outlined in the GFT contract, which outlines duties related to general teaching, the incumbent is responsible for the following related to this position:

1) Administrative

- a) Program
 - Collaborative Care Promotes collaborative care models in residency training sites. Collaborates on the Indigenous Health curriculum with family physician faculty members, family medicine residents and other health care specialists as relevant to Family Medicine.
 - Curriculum Development Develops plans and maintains the Indigenous Health teaching curriculum for Family Medicine residents including Indigenous Health component of the Academic Days and group sessions that are offered at the teaching site level (developed in consultation with the Faculty Lead-Academic Program, suing a two year template)
 - Curriculum Delivery Provides consultation to and collaborates with teaching

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sites faculty to plan the delivery of the site-based Indigenous Health curriculum. Promotes the development and sharing of teaching resources for Indigenous Health curriculum. Reviews evaluations of the program on a regular basis.

- Curriculum Evaluation Develop, in conjunction with the Faculty Lead Assessment & Evaluation, effective assessment frameworks in Caring for Indigenous Populations for residents in family medicine.
- Innovation Promotes innovation and creativity in the delivery of the Indigenous Health Curriculum.

2) Educational

- a) Students
 - Residents in Difficulty Serves as a resource to the Faculty Lead Evaluations, the Education Directors, the Program Director of Postgraduate Education and faculty, to assist in dealing with resident in difficulty, for example issues pertaining to interviewing skills, communication or attitudinal problems presented by residents.
 - Collaboration with Residents Meets with resident representatives on a regular basis to seek out feedback about the Indigenous Health curriculum, to promote resident participation and to seek collaboration on solutions
- b) Faculty
 - Faculty Development Collaborates with the Director Faculty Development Develops for the offering of Faculty Development sessions pertaining to the Indigenous Health curriculum to faculty

3) University/Faculty/Department/Section

- Member of the post-graduate Academic Curriculum Sub-committee, Curriculum Review and Residency Program Committee
- Chairs a working group on Indigenous Health Curriculum that will report to the Academic Curriculum Sub-committee
- Participates in the accreditation process as required
- 4) Time Commitment
 - The time required to fulfill the duties related to this position is approximately 0.2 EFT (1 day per week).

LINKAGES/INTERACTIONS:

- 1. Department
 - Residents & Preceptor
 - Program Director, Postgraduate Education
 - Education Director; various sites/streams



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- Postgraduate Faculty Lead, Evaluation
- Program Director, Undergraduate Education and Undergraduate Associate Director
- Director, Faculty Development/Continuing Professional Development

2. University of Manitoba Indigenous Institute of Health and Healing –Ongomiizwin.