

**DOCUMENT NAME: END OF SHIFT (GENERIC) REPORT**

**DESCRIPTION:**

To be completed by the clinical supervisor at the end of a clinical supervision period to contribute to MRAs and ITARs.

**ACCESS TO DOCUMENT:**

- Go to Family Medicine website - [http://umanitoba.ca/faculties/health\\_sciences/medicine/units/family\\_medicine/index.html](http://umanitoba.ca/faculties/health_sciences/medicine/units/family_medicine/index.html)
- Click on “Documents and Forms”
- Form is available under “Assessments”

**AUTHORITY/RESPONSIBILITY:**

- Program Assistant
- Site Medical Lead
- Site Education Director
- Primary Preceptor
- Alternate/Secondary Preceptor
- Faculty Lead
- Resident
- Postgraduate Director
- Associate Director, Enhanced Skills Program
- Assistant Director, Enhanced Skills
- Postgraduate Program Office

**SCHEDULE:**

UPDATE/COMPLETE	SUBMIT/PRESENT	ENTER IN VENTIS (yes/no)	COMMENTS
Preceptors provide feedback following direct observation	Program Assistant collects End of Shift Reports and files in Resident Portfolio Binder	No	

# END OF SHIFT REPORT (GENERIC)



UNIVERSITY  
OF MANITOBA

Date: \_\_\_\_\_ Setting:  Outpatient  
 Inpatient  
 Resident:  ER  
 Patient's home  
 Supervisor(s):  PCH

<i>Doing well implies doing it correctly at the level of a graduating PGY2</i>	<i>Unable to do this</i>	<i>Does not do this well</i>	<i>Is starting to do this well</i>	<i>Does this well</i>	<i>Can supervise</i>	<i>N/A</i>
Provide periodic health exams and preventative health care to adults						
Provide periodic health exams and preventative care to infants, children, and adolescents						
Provide pre-conception and prenatal care						
Assess, manage, and follow up patients presenting with undifferentiated symptoms						
Assess, manage, and follow up adults presenting with common (key) conditions						
Assess, manage and follow-up infants, children and adolescents presenting with common (key) conditions						
Diagnose and manage patients with common chronic conditions and multiple comorbidities						
Manage the elderly patient with multiple comorbidities						
Identify, diagnose, evaluate, and manage patients with common mental health issues						
Perform common family medicine procedures						
Provide care to vulnerable and underserved populations						
Provide care to First Nations, Inuit, and Métis peoples						
<b>Number of patients seen on this shift:</b>						
<b>Procedures performed on this shift:</b>						

Comments:	
What has been done well:	<b>CanMEDS-FM</b> <input type="checkbox"/> FM Expert <input type="checkbox"/> Patient-centered <input type="checkbox"/> Selectivity <input type="checkbox"/> Clinical reasoning <input type="checkbox"/> Procedural skill <input type="checkbox"/> Communicator <input type="checkbox"/> Collaborator <input type="checkbox"/> Leader <input type="checkbox"/> Health Advocate <input type="checkbox"/> Scholar <input type="checkbox"/> Professional
What could be done differently:	<b>CanMEDS-FM</b> <input type="checkbox"/> FM Expert <input type="checkbox"/> Patient-centered <input type="checkbox"/> Selectivity <input type="checkbox"/> Clinical reasoning <input type="checkbox"/> Procedural skill <input type="checkbox"/> Communicator <input type="checkbox"/> Collaborator <input type="checkbox"/> Leader <input type="checkbox"/> Health Advocate <input type="checkbox"/> Scholar <input type="checkbox"/> Professional
<b>Overall Performance</b>	<input type="checkbox"/> <b>Unable to do this</b> (cannot practice this) <input type="checkbox"/> <b>Does not do this well</b> (practice with full supervision) <input type="checkbox"/> <b>Is starting to do this well</b> (practice with supervision on demand) <input type="checkbox"/> <b>Does this well</b> (ready for “unsupervised” practice) <input type="checkbox"/> <b>Can supervise others to do this</b> (ready to supervise junior learners)
<b>Action Plan</b>	<input type="checkbox"/> <b>Flag for review</b>
Supervisor Signature	Resident Signature

 **Please return the signed form to your program assistant**