

## Curriculum Quality Improvements

### Background

In an effort to identify strengths and opportunities for quality improvements to the curriculum and the learning experiences to better meet residents' needs, the Department of Family Medicine Postgraduate Curriculum Quality Improvement Subcommittee (CQIS) has reviewed and prioritized the list of our clinical experiences in 2020.

CQIS use multiple sources of data in our quality improvements process including Rotation Evaluations in Entrada, Family Medicine Annual Year End Chief Resident Reports and additional feedback via Survey Monkey (sent to all Family Medicine residents prior to CQIS meetings for a particular experience so the data reflects even recent experiences). All feedback are anonymous, pooled and confidential.

The CQIS has developed:

- [CQIS Initiatives / Process](#)
- Timeline based on priorities to review all learning and clinical experiences

Residents' feedback are tremendously helpful and important for our review and quality improvements to the curriculum and the learning experiences to better meet your needs.

Comments received from Family Medicine residents that they feel appreciative to have the opportunity to provide their opinions.

\*\* [CQIS Terms of References](#)



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### CQIS Initiatives / Process

