



Project REACH Related Frequently Asked Questions (FAQs)

❖ What is this project about?

The Department of Family Medicine's long-standing Distributed Education Model (DEM) has successfully supported clinical education across the province for many years. As our needs grow, this model is evolving into a more integrated hub-and-spoke approach creating stronger, more coordinated support between sites while still valuing local strengths and autonomy.

This work focuses on strengthening learning opportunities, enhancing faculty support, simplifying processes, and improving alignment across FM UGME, FM PGME, MPAS, and MLP-IMG programs so that the system continues to serve learners, staff, faculty, and communities sustainably into the future.

This approach builds upon what is already working well, while creating consistency and efficiency across the province.

❖ Why are we doing this?

The government has mandated increased learner seats across all programs to strengthen healthcare access and the future workforce. To support this growth sustainably, we are enhancing our model, processes, and resources.

This allows us to:

- Expand placement capacity while maintaining quality
- Improve support for staff and faculty
- Enhance collaboration across regions, programs and communities

Together, we are preparing for future needs while continuing to deliver strong learning experiences and community impact.

❖ Who will be involved?

Everyone plays an important role in shaping our success. This includes staff, faculty, learners, academic leaders, and community partners.

We are committed to including the insights and perspectives of the:

- Administrative and Support Staff
- Educational Leadership and Faculty
- Clinical and Community Sites Leadership across the Province
- Health System and SDO Partners
- Community Partners



- Learners from all Programs

Your input will help ensure solutions reflect real needs and local contexts.

❖ **How will this be implemented?**

We are taking a phased and collaborative approach guided by feedback obtained from town halls and surveys to date. This will be further shaped by ongoing stakeholder input. Key support tools such as SOP (Standard Operating Procedures), onboarding resources, and faculty development resources are being developed to create consistency where it helps most.

As we move forward, we will:

- Pilot improvements in select areas before wider adoption
- Communicate clearly at every stage
- Host town halls and feedback checkpoints at key intervals
- Provide training and support to help everyone feel comfortable and prepared

❖ **What impact will this bring to DFM?**

This initiative will help us collectively:

- Strengthen and expand learner placement capacity
- Enhance support for faculty and teaching teams
- Improve clarity and reduce administrative burden
- Build stronger partnerships with sites, communities, and SDOs
- Use data more effectively for planning and decisions
- Create a more connected and collaborative department

Ultimately, this is about making our work more manageable, consistent, and rewarding for everyone involved.

❖ **What support will be available?**

We will provide:

- Collaborative meetings and town halls
- Standardized tools and templates
- Training and onboarding for new processes
- Clear communication and quick-reference materials like this one
- Opportunities for feedback through surveys and discussions
- A straightforward pathway for questions or concerns

You'll have the guidance and resources you need on every step of the way. We will navigate this process together.

Department of Family Medicine



By working together, we are creating a stronger, more connected, and sustainable primary care health system across Manitoba.

Your participation and feedback are essential. Let's bring in this change together.