

This document applies to those who begin training on or after July 1, 2021.

This document is to be used in conjunction with the *Entrustable Professional Activity User Guide*, which is available on the Royal College's website.

Pediatrics: Transition to Discipline EPA #1

Performing and presenting a basic history and physical examination

Key Features:

- This EPA focuses on clinical assessment, verifying the skills achieved in medical school, including performing a basic history and physical examination and presenting the case.
- This EPA does not include correct diagnosis, management, or communication of the plan with the patient/family.

Assessment Plan:

Direct observation of the history and physical by supervisor or senior resident

Use form 1. Form collects information on:

- Age: neonate; infant; preschool; school age; adolescent
- Activity observed (select all that apply): history; physical; presentation
- Clinical setting: inpatient; outpatient; emergency department; community

Collect 4 observations of achievement.

- At least 1 neonate or infant
- At least 1 preschool or school age
- At least 1 adolescent
- At least 2 observations by supervisor
- At least 2 observations of a complete encounter that includes history, physical, and presentation
- At least 1 observation of a complete encounter by supervisor

CanMEDS milestones

- 1 **COM 1.2** Optimize the physical environment for patient and family comfort, dignity, privacy, engagement and safety
- 2 **ME 2.2** Elicit an accurate, relevant history
- 3 **COM 2.1** Conduct the interview in a patient-centred manner
- 4 **ME 2.2** Perform a physical exam that informs the diagnosis
- 5 **COM 2.3** Identify other sources of information (e.g., family, medical record) that may assist in the patient's care
- 6 **ME 2.2** Synthesize patient information from the clinical assessment for the purpose of written or oral summary to a supervisor
- 7 **P 1.1** Exhibit appropriate professional behaviours