Pediatrics: Foundations EPA #1

Recognizing deteriorating and/or critically ill patients and initiating stabilization and management

Key Features:
- This EPA focuses on recognizing when a patient requires timely intervention and/or an increased level of care, and initiating necessary interventions including pediatric basic life support and advanced life support, when needed.
- It includes identifying when further assistance is required and promptly seeking it.
- This EPA does not include the delivery room setting and does not include leading the resuscitation or ongoing management of the patient.
- This EPA may be observed in simulation.

Assessment Plan

Direct observation or case review by supervisor or senior resident

Use form 1. Form collects information on:
- Type of observation: direct; case review
- Age: neonate; infant; preschool; school age; adolescent
- Clinical presentation: decreased level of consciousness; fever; hypo/hypertension; hypoxemia; pain; seizure; tachy/bradycardia; tachy/bradypnea; other presentation (please specify)
- Setting: inpatient; outpatient; emergency department; community; simulation

Collect at least 5 observations of achievement
- At least 1 neonate
- At least 1 infant
- At least 1 preschool, school age or adolescent
- At least 3 different clinical presentations
- No more than 2 simulations
- At least 1 observation by a pediatrician
- At least 3 different observers

CanMEDS milestones

1   **ME 2.2 Provide assessment and initial stabilization of ABCs**

2   **ME 2.1** Determine the acuity of the issue and the priorities for patient care

3   **ME 3.4 Perform the sequence of resuscitation as per established protocols**

4   **ME 2.2** Select and/or interpret appropriate investigations

5   **ME 2.4 Reassess clinical status and re-evaluate and adjust resuscitative and diagnostic efforts as appropriate**

6   **COL 1.3** Work effectively with other members of the health care team

7   **ME 1.4 Recognize urgent problems that need the involvement of more experienced colleagues and seek their assistance**