

**Pediatrics: Core EPA #2**

**Resuscitating and stabilizing critically ill patients**

Key Features:

- This EPA focuses on the resuscitation and stabilization of critically ill pediatric patients of all ages.
- This EPA includes identifying priorities for management and the need for intensivist and/or other specialist support.
- It includes participating in a debrief session after the acute event.
- This EPA does not include ongoing inpatient management of acutely ill pediatric patients.
- This EPA may be observed in the simulation setting.

Assessment Plan:

Direct observation by supervisor

Use form 1. Form collects information on:

- Age: neonate; infant; preschool; school age; adolescent
- Setting: inpatient; outpatient; emergency department; community; on call/after hours; simulation
- Presentation (check all that apply): respiratory; hemodynamic; fluid and electrolyte/metabolic; neurologic; other presentation (please specify)

Collect 5 observations of achievement

- At least 1 neonate
- At least 1 infant/preschool
- At least 1 school aged
- At least 1 adolescent
- No more than 1 in simulation setting
- At least 1 of each presentation

CanMEDS milestones

- 1 COL 1.2 Work effectively as the leader of a resuscitation team**
- 2 ME 2.1 Determine the acuity of the issue and the priorities for patient care**
- 3 ME 2.2 Focus the assessment, performing in a time-effective manner without excluding key elements**
- 4 ME 3.4 Perform the sequence of resuscitation as per established protocols**
- 5 ME 2.2 Select and/or interpret appropriate investigations**
- 6 ME 2.2 Synthesize patient information to determine differential diagnosis**

- 7 ME 2.4 Develop and implement focused treatment strategies**
- 8 ME 4.1 Determine the need for and timing of referral to another health care professional**
- 9 COL 1.3 Apply closed loop communication in urgent or crisis situations to work effectively with physicians and other colleagues in the health care professions**
- 10 P 4.1 Maintain capacity for professional clinical performance in stressful situations**