

**Pediatrics: Core EPA #3**

**Assessing patients with medical and/or psychosocial complexity**

Key Features:

- This EPA builds on the skills achieved in the Foundations stage to focus on obtaining a history and completing a physical exam for patients with undifferentiated, complex single system or multiple active competing conditions at varying levels of chronicity.
- This includes patients with medical and/or psychosocial issues who may be unstable and/or uncooperative.
- It includes developing a prioritized problem list with a differential diagnosis.
- This EPA does not include ongoing management of the patient.

Assessment Plan:

Direct observation or case review by supervisor

Use Form 1. Form collects information on:

- Observation: direct; case review
- Setting: inpatient; outpatient; emergency department; community; on call/after hours; NICU; PICU
- Age: neonate; infant; preschool; school age; adolescent
- Type of condition (check all that apply): respiratory; gastrointestinal; ID; cardiac; rheumatic/musculoskeletal; hematology/oncology; endocrine; neurology; renal/genitourinary; otolaryngology/ophthalmology; dermatology; genetic; mental health; developmental/behavioural/psychosocial; allergy/immunology
- Complexity: low; medium; high
- Acuity: emergent; urgent; non-urgent

Collect 4 observations of achievement.

- At least 2 direct observations
- No more than 1 in a neonate
- At least 3 different types of conditions
- No more than 2 assessments with the same type of condition
- At least 2 different assessors

CanMEDS milestones

- 1 ME 2.2 Gather a history, including all pertinent medical and psychosocial issues**
- 2 COM 2.2 Manage the flow of complex patient encounters**
- 3 ME 2.2 Perform the physical exam in a manner that minimizes discomfort or distress, without excluding key elements**
- 4 ME 2.2 Perform a physical examination relevant to the presentation**

*ENTRUSTABLE PROFESSIONAL ACTIVITIES FOR PEDIATRICS (2021)*

- 5 **ME 2.2** Adapt the clinical assessment to the child's age and development
- 6 **COM 2.3** Seek and synthesize relevant information from other sources (e.g., family, medical record)