

Pediatrics: Core EPA #7

Assessing and managing patients with developmental, behavioural, and school issues

Key Features:

- This EPA focuses on the recognition, assessment, and management of behavioural, developmental, and school issues.
- Examples include patients with autistic spectrum disorders, common behaviour problems, isolated and global learning difficulties, isolated and global developmental disorders, and sleep hygiene issues and sleep disorders.

Assessment plan:

Direct observation or case review by supervisor

Use form 1. Form collects information on:

- Type of observation: direct; case review
- Condition: autistic spectrum disorder; common behaviour problem(s); learning difficulty; developmental disorder; sleep hygiene issue and/or sleep disorder
- Setting: inpatient; outpatient; emergency department; community; longitudinal clinic

Collect 5 observations of achievement.

- At least 2 by direct observation
- At least 4 different conditions
- At least 2 in longitudinal clinic
- At least 2 in the community
- At least 3 different observers

CanMEDS milestones

- 1 **ME 1.3** Apply knowledge of normal and abnormal physical, cognitive, emotional, social and behavioural development
- 2 **ME 1.4 Perform a clinical assessment that addresses all relevant issues**
- 3 **ME 2.2** Use screening tools and validated questionnaires, as applicable
- 4 **ME 2.2 Adapt the clinical assessment to the child's age and developmental stage**
- 5 **ME 2.2 Synthesize biological, psychological, and social information to determine a diagnosis**
- 6 **ME 2.4 Develop and implement a management plan that considers all of the patient's health problems and context**
- 7 **ME 4.1 Determine the need for and timing of referral to another health care**

professional

- 8 ME 4.1 Develop a plan for ongoing management and follow-up**
- 9 COL 1.3 Support and educate professionals in other sectors, including daycare and school teachers, in their interactions with the patient and family**
- 10 COM 1.1** Communicate using a patient-centred approach that facilitates trust and autonomy and is characterized by empathy, respect, and compassion
- 11 COM 5.1** Document clinical encounters to adequately convey clinical reasoning and the rationale for decisions
- 12 HA 1.1 Facilitate timely access to services and resources in the health and/or social system(s)**