

Pediatrics: Core EPA #14

Providing teaching and feedback

Key Features:

- The focus of this EPA is the role of the pediatrician as a teacher of junior learners, other residents, physicians, other health professionals and the public.
- This includes formal and informal teaching, as well as assessing and providing constructive feedback to junior learners.
- Examples of formal and informal teaching include: didactic sessions (e.g., grand rounds, academic half day, prepared teaching sessions with staff, formal undergraduate medical courses, small group formal session, large group formal session, conference presentation, community presentations), informal (i.e., impromptu) didactic sessions, physical examination skills teaching, procedural skills teaching and bedside teaching.
- The observation of this EPA is divided into two parts: providing teaching; and assessing and providing constructive feedback.

Assessment Plan:

Part A: Providing teaching

Direct observation by physician or TTP resident, including feedback from learners if possible

Use form 1. Form collects information on:

- Teaching event: academic half day session; bedside teaching; community presentations; conference presentation; grand rounds; large group formal session; informal/impromptu teaching; physical examination skill teaching; prepared teaching sessions with staff; procedural skills teaching; small group formal session; undergraduate medical course; other teaching event

Collect 4 observations of achievement.

- A variety of teaching events

Part B: Assessing and providing constructive feedback to junior learners

Direct observation by supervisor with input from the junior learner

Use form 1. Form collects information on:

- Challenging situation: yes; no
- Simulation: yes; no

Collect 2 observations of achievement.

- At least 1 challenging situation

CanMEDS milestones

Part A: Teaching

- 1 S 2.4 Identify the learning needs and desired learning outcomes of others**
- 2 S 2.4 Develop learning objectives for a teaching activity adapting to the audience and setting**
- 3 ME 1.3 Apply knowledge of the biomedical and clinical sciences relevant to Pediatrics**
- 4 S 2.4 Present information in an organized manner to facilitate understanding**
- 5 S 2.4 Provide adequate time for questions and discussion**

Part B: Providing feedback

- 1 S 2.2 Create a safe space for feedback to be given and received**
- 2 S 2.5 Identify behaviours to continue as well as those for improvement**
- 3 S 2.5 Provide examples of learner performance to support the overall assessment**
- 4 S 2.5 Provide specific actionable suggestions for improvement of performance**
- 5 P 1.1 Complete learner assessments in a timely fashion**