

Pediatrics: Transition to Practice EPA #4

Leading family meetings and interprofessional team meetings

Key Features:

- This EPA focuses on leading meetings for the purposes of discussing clinical status and management, clarifying patient/family expectations, setting treatment goals, reviewing patient progress and/or discharge planning.
- This includes leading the discussion, attending to meeting flow and organization, encouraging participation from all members, integrating information from the interprofessional team, promoting patient-centred goal-setting, and facilitating discharge planning.
- This EPA includes identifying and managing conflict between patients, families, other physicians, and other health care providers, as well as complex communication scenarios such as those needing the use of an interpreter.

Assessment plan:

Direct and/or indirect observation by supervisor, with input from others

Use Form 1. Form collects information on:

- Type of meeting: family; team
- Type of observation (select all that apply): direct; based on feedback from others
- Simulation: yes; no

Collect 4 observations of achievement.

- At least 2 of each meeting type
- At least 1 direct observation by a supervising pediatrician

CanMEDS milestones:

- 1 ME 1.1 Demonstrate responsibility and accountability for decisions regarding patient care, acting in the role of most responsible physician**
- 2 COM 5.3 Share information with patients, families and other health care providers in a manner that respects patient privacy and confidentiality, and enhances understanding**
- 3 COM 4.1 Facilitate discussions with the patient and family in a way that is respectful, non-judgmental, and culturally safe**
- 4 COL 1.3 Communicate effectively with physicians and other health care professionals**
- 5 COL 1.3 Engage in respectful shared decision-making with other health care professionals**
- 6 L 4.2 Facilitate interprofessional meetings, ensuring engagement and participation of attendees and appropriate time management**

- 7 COL 2.2 Implement strategies to promote understanding, manage differences, and resolve conflicts in a collaborative manner**
- 8 COM 1.4 Manage one's own non-verbal communication skills in difficult situations**
- 9 P 1.1 Intervene when behaviours among colleagues and/or learners undermine a respectful environment**
- 10 P 1.1 Exhibit appropriate professional behaviours**
- 11 ME 2.4 Establish management plans in patient encounters when there are significant disagreements about what is achievable**