



**Master of Physician Assistant Studies
Internal Educational Clinical
Procedures & Skills Performed by
Physician Assistant Students or
The Clinical Skills Policy**

Effective Date	December 31, 2015
Revised Date	December 1, 2015
For Review Date	December 1, 2020
Approving Body	MPAS Curriculum Committee
Authority	MPAS Curriculum Committee
Implementation	Chair, PA Program Director (or designate)
Contact	Master of Physician Assistant Studies Program Director
Applies to	Master of Physician Assistant Studies College of Medicine

1. GENERAL

- 1.1. In the study of medicine historically students have practiced clinical skill on each other, faculty, and preceptors as well as on models and during simulation. This learning includes both invasive and non-invasive procedures.
- 1.2. Student participation in teaching-learning events which involves practicing clinical skill on other students, preceptors, or faculty is non-voluntary and a requirement of the program.
- 1.3. Students however, are not required to practice invasive procedural skills on each other, preceptors, or on faculty but must demonstrate the CANMEDS-PA clinical competencies at a minimal in simulated environments or equipment prior to clinical rotations.
- 1.4. Faculty may decline participation in clinical skills performed by students.
- 1.5. Students and preceptors are reminded that models and simulations are available to use for practicing clinical skills.

2. POSITIVE FINDINGS ON EXAM

- 2.1. If a potential abnormality or positive finding is discovered in the course of a physical exam, laboratory or diagnostic imaging study, the course instructor will notify both the student and the Program Director or the designee, who will then recommend that the student with the positive finding seek care at their primary care provider.
- 2.2. In the event that the student does not have a primary care provider, they will be directed to Student Health Services in order to identify appropriate healthcare resources in a timely manner.
- 2.3. All students will be notified of this policy during the orientation and this policy shall be

referenced in the Student Handbook.

- 2.4. The Health Information Privacy Act protects the student in whom an abnormality has been found, and all information is strictly confidential.
- 2.5. Physician Assistant faculty, who may be licensed medical practitioners, are not permitted by their Educational Practice Description to diagnose illness but will be able to direct the student to appropriate care.

3. Conscience-Based Exemptions

- 3.1. Conscience-Based Exemptions Policy is defined by the Faculty of Health Sciences College of Medicine Policy

4. POLICY CONTACT

Please contact the Program Director MPAS, the Associate Dean Professionalism and Diversity or an Associate Dean Students, with questions respecting this policy.